

Course Title: Knowledge and Curriculum Perspectives in Education

Course Code: BED212

Credits: 4

MM: 100

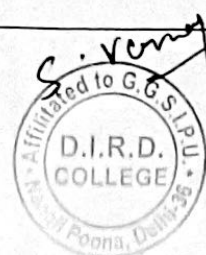
External-60

Internal-40

Teacher Name: Ms. Savita

Course Content:

S.No.	Date	Topic	Objective	Method Used/Resources
1.	04/11/2024	Unit III: Curriculum Planning, Construction and Transaction	<ul style="list-style-type: none">• To explain how learner needs, interests and developmental stages guide curriculum construction.• To help students identify learner-centred determinants.	Lecture method, Discussion, Examples from school settings
2.	06/11/2024	• Broad determinants of Curriculum Construction- (a) Learner and his/her interest and developmental context	<ul style="list-style-type: none">• To analyze how diversity influences curriculum.• To compare national and global curriculum trends.	Group discussion, Case studies, Brainstorming
3.	08/11/2024	(b) Diversity- socio- cultural- geographical- economic and political (c) National and International contexts	<ul style="list-style-type: none">• To describe the need for vocationalisation and skill-based curriculum.• To connect future workforce demands with curriculum changes.	Lecture-cum-interactive session, Video examples, Activity-based discussion
4.	11/11/2024	• Integration of School Curriculum with futuristic needs: Vocational Bias and Skill Development Curriculum	<ul style="list-style-type: none">• To differentiate subject-centred curriculum from other types.• To understand strengths and limitations.	Lecture, Comparative charts, Think-pair-share
5.	13/11/2024	• Different Approaches to Curriculum Development- (a) Subject-centered	<ul style="list-style-type: none">• To understand learner-centred philosophy and applications.• To explore methods for implementing learner-centred curriculum.	Discussion method, Case examples, Reflection activity



6.	15/11/2024	(b) Learner centered (c) Constructivist	<ul style="list-style-type: none"> • To explain key ideas of constructivism. • To learn how constructivism shapes curriculum and pedagogy. 	Activity-based learning, Inquiry discussion, Demonstration
7.	18/11/2025	(d) Competency based (e) Process of Curriculum designing	<ul style="list-style-type: none"> • To introduce competency-based education. • To outline the steps of curriculum design. 	Demonstration (competency mapping), Group activity, Presentation
8.	20/11/2024	• Models of Curriculum Development by Ralph Tyler	<ul style="list-style-type: none"> • To describe Tyler's model and its key components. • To apply the model using examples. 	Lecture, Diagrammatic explanation, Question-answer
9.	22/11/2024	Hilda Taba Model	<ul style="list-style-type: none"> • To explain Taba's inductive model. • To compare Tyler and Taba models. 	Guided discussion, Flowchart creation, Group work
10	25/11/2024	Franklin Bobbit Model	<ul style="list-style-type: none"> • To understand Bobbitt's scientific curriculum model. • To relate it with modern curriculum trends. 	Lecture, Example-based explanation
11	27/11/2024	• Curriculum Evaluation	<ul style="list-style-type: none"> • To understand the concept, types, and importance of curriculum evaluation. 	Lecture, Activity (designing evaluation tool), Class discussion
12.	29/11/2024	Evaluation of unit III	To identify learning gaps and areas where further reinforcement is needed.	Question paper, answer sheets.

References:

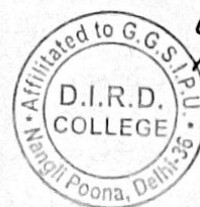
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Subject Teacher Sign.....

Santia
02/12/24



Principal Sign.....

S. verma
Smriti
02/12/24